

Innocademy

Extended COVID-19 Learning Plan

Mid-Year Goal Reporting

Date: February 1, 2021

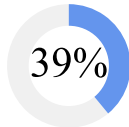


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

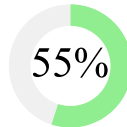
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
2	175.04	178	184.07	184.5	54
3	188.48	184	196.23	195	73
4	199.55	197	206.05	202	56
5	209.13	206.5	214.7	211	38.5
6	214.75	207	219.56	216.5	65
7	220.21	216.5	224.04	222.5	65
8	224.92	232	228.12	233.5	48

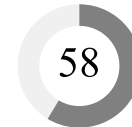
% Meeting Achievement Target



% Meeting Growth Target



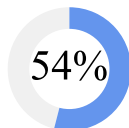
Median SCGP



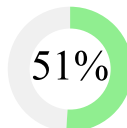
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
2	172.35	172	181.2	178	62.5
3	186.62	192	193.9	200	56
4	196.67	198.5	202.5	204	59
5	204.48	210.5	209.12	211.5	32
6	210.17	209	213.81	210.5	48
7	214.2	219.5	217.09	217.5	31.5
8	218.01	<10 students	220.52	<10 students	<10 students

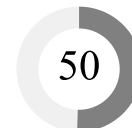
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	58	50
Econ. Disadvantaged	58	50
Special Education	55	47
English Learner	N/A	N/A
Female	54.5	58.5
Male	59	41
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	55	51
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	60	56

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.

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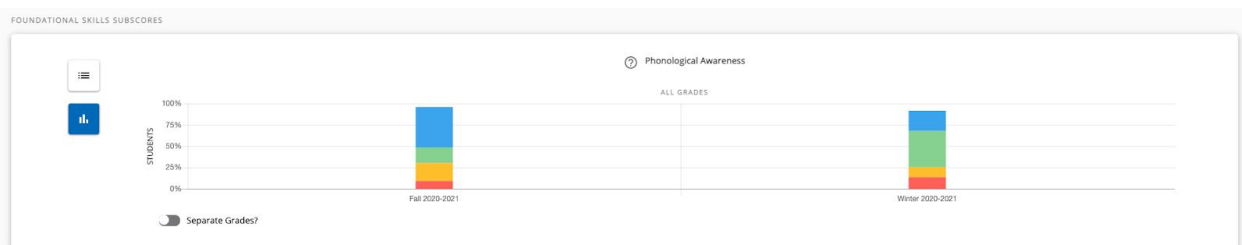
Reading - Kindergarten & 1st Grade

ECOLP GOAL: "The percent of K-1st students demonstrating proficiency (Meets or Exceeds) on the NWEA Reading Fluency assessment (either Foundations or Oral Fluency) will increase in the fall-to-winter and winter-to-spring testing periods."

**The number of students testing in the Winter varies from the Fall as the test is adaptive. The list of tests below are in order of difficulty and reading readiness.*

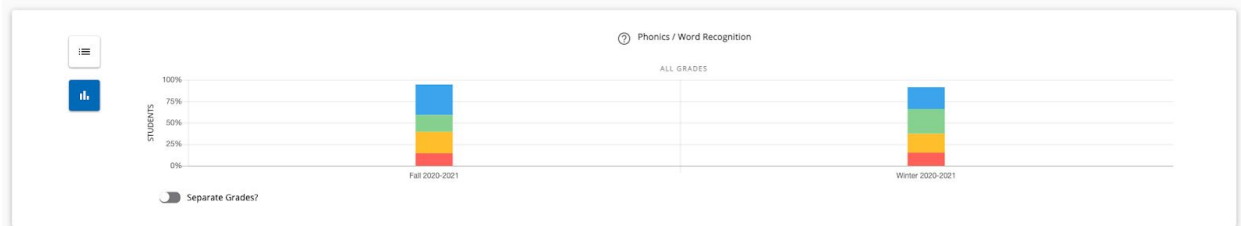
Foundations: Phonological Awareness

Grade	% Proficient	
	Fall	Winter
K	89	84
1	63	42



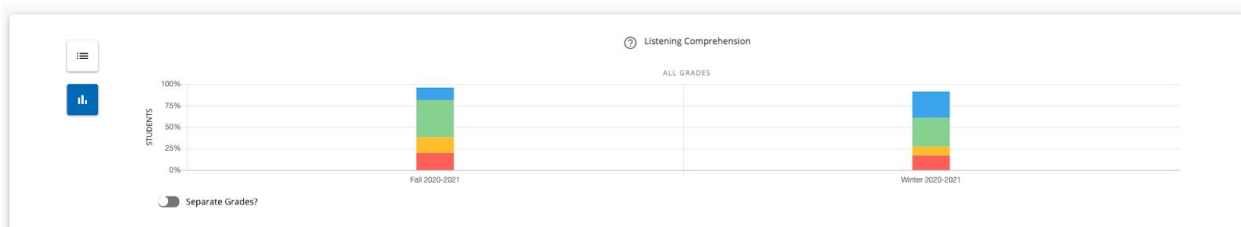
Foundations: Phonics/Word Recognition

Grade	% Proficient	
	Fall	Winter
K	78	68
1	56	50



Foundations: Listening Comprehension

Grade	% Proficient	
	Fall	Winter
K	56	68
1	60	75



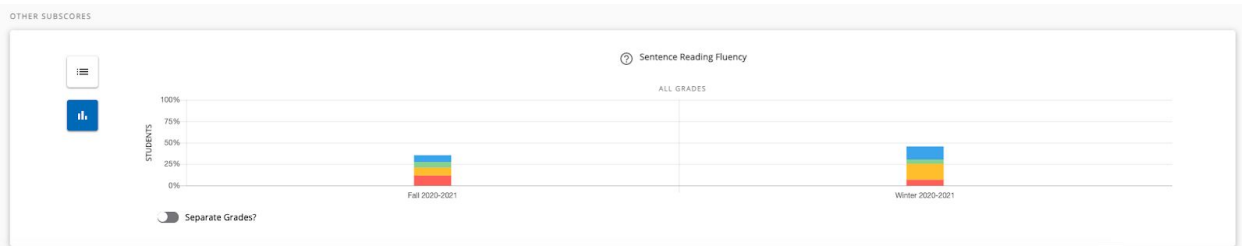
Foundations: Picture Vocabulary

Grade	% Proficient	
	Fall	Winter
K	94	92
1	40	83



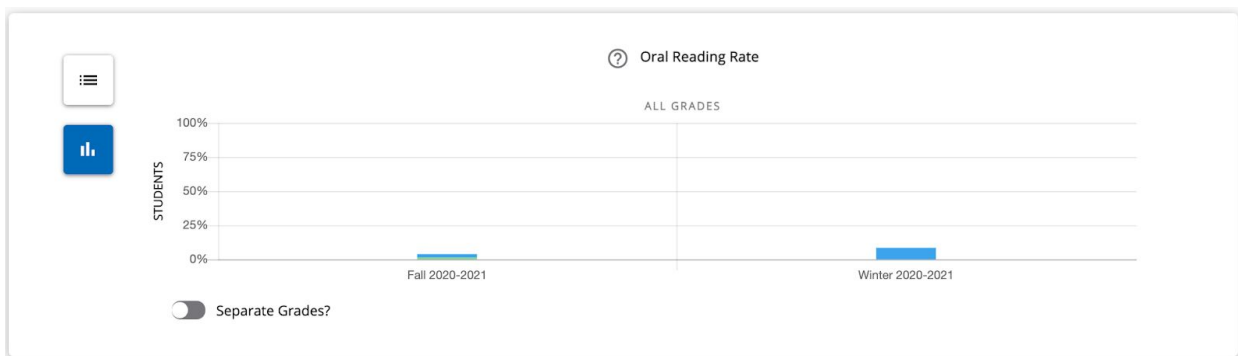
Sentence Reading Fluency

Grade	% Proficient	
	Fall	Winter
K	100	100
1	54	30



Oral Reading

Grade	% Proficient	
	Fall	Winter
K	n/a	n/a
1	100	100



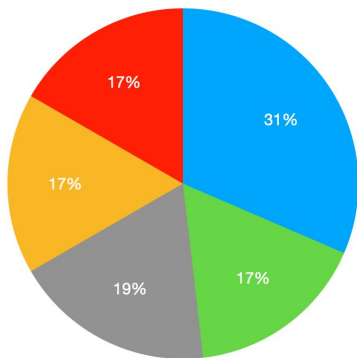
Math - Kindergarten & 1st Grade

ECOLP GOAL: All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA for (2nd-8th) and Delta Math (K-1st).

Overall Proficiency (High, High Average, Average scores)

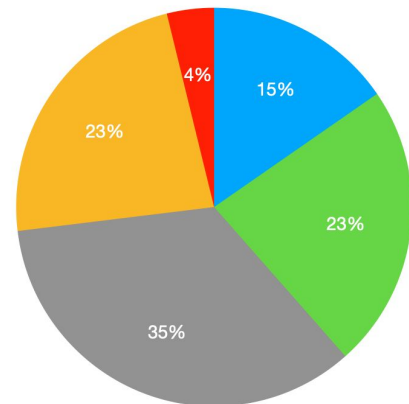
Grade	% Proficient
K	67
1	73

● High ● High Ave ● Ave ● Low Ave ● Low



KINDERGARTEN OVERALL

● High ● High Ave ● Ave ● Low Ave ● Low



1ST GRADE OVERALL

Operations & Algebraic Thinking

Grade	% Proficient
K	65
1	81

Measurement & Data

Grade	% Proficient
K	61
1	54

Geometry

Grade	% Proficient
K	72
1	69

Number & Operations

Grade	% Proficient
K	70
1	77